e-Learning Lingo Podcast Defines *"Reciprocal Teaching"*

Waltham, Massachusetts – March 4, 2009

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Announcer: The e-Learning Lingo Podcast.

Mary Kay Lofurno: Hello. This is Mary Kay Lofurno, Marketing Director here at SyberWorks, and welcome to the 82nd edition of the SyberWorks e-Learning Lingo Podcast series.

Last week, Dave Powell talked about "metacognition." This week Dave defines "reciprocal teaching." So I ask you, do you know your e-Learning Lingo?

[theme music]

Mary Kay: So Dave, tell us about reciprocal teaching?

David Powell: Reciprocal teaching is a learning method in which students take turns acting as the teacher either in a pair or in small groups. Other roles the students may take include clarifying concepts, asking questions and asking for predictions.

Mary Kay: All right, Dave. What are the main benefits for this teaching strategy?

Dave: Allowing students to assume the role of the teacher and to help their peers helps them in turn to draw additional meaning from study materials and readings. Also, students tend to retain information better when they are able to interact and discuss it with peers.

Mary Kay: Thanks, Dave. Have a great afternoon!

Dave: You too. Talk to you soon.

Mary Kay: This is Mary Kay Lofurno, Marketing Director at SyberWorks. Thanks for listening to the 82nd episode of the e-Learning Lingo Podcast series.

This week, Dave Powell talked reciprocal teaching. The episode 82 podcast audio and transcript will be posted on the e-Learning Lingo Podcast blog.

Next time on the e-Learning Lingo Podcast, we will talk about another term used in education and training. Until that time, have an awesome week!

Announcer: SyberWorks Podcast. Learn any time, any place.

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